



Lesson: Pets

Description: This lesson is for families or teams who have pets or access to some type of animal that might visit the classroom

Some free resources for teaching about Pets –

National Geographic <https://www.natgeokids.com/nz/teacher-category/pets/>

Let's Learn with Mol – Pets! - <https://www.youtube.com/watch?v=epqWNa4nsoA>

Mayta the Brown Bear – Caring for Pets - <https://www.youtube.com/watch?v=pKosbOawGSY>

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Critical Communication Skills	Other Learning Opportunities
Dog/cat/bird/hamster /rabbit/fish, etc. -I want/I don't want -water / food / bowl -Treat -Leash -Toy -Actions with the pet (feed, walk, play, pet, brush, snuggle, etc) -Brush -Clean cage -Take care of	- It's _____ (soft, fuzzy, fast, etc) – describing the pet -I hear _____ (bark, meow, hiss, etc.) -I see or It's _____ -It smells gross or it smells like _____ (when feeding the pet wet food might smell gross) -It feels _____ -I like/ I don't like -My pet's name is _____ -My pet is a _____ (talk about breed, etc.)	-Responds to name -Come here -Give (Pet's name) a _____ (treat, etc.) -Stop! -Help me -Get the _____ -Put the _____ here - Open -Walk or put this in front / behind / next to me	-Responding to "yes" or "no" to different things they might want/not want or need/not need -Hearing "no" and accepting an alternative -Help request -Waiting while a pet smells something, etc. while on a walk or at other times during pet care	- Independently feeding, walking or doing other pet related chores -Imitation while learning to engage or do chores with the pet -Being gentle and safely touching and interacting with the pet